



Faculty Details proforma for DU Web-site

| Title | Dr. | First Name | Vikas | Last Name | Baniwal | Photograph |
|--|-----------|--|-------|-----------|-------------|---|
| Designation | | Assistant Professor | | | |  |
| Office Address | | 33, Chhatra Marg, Faculty of Education, Department of Education, University of Delhi- 110007 | | | | |
| Phone No | Office | | | | | |
| | Residence | | | | | |
| | Mobile | 9718075874 | | | | |
| Email | | vikas.cie@gmail.com | | | | |
| Web-Page | | | | | | |
| Educational Qualifications | | | | | | |
| Degree | | Institution | | | Year | |
| ICPR General Fellowship (Post-Doctoral Studies) | | Indian Council of Philosophical Research & Jawaharlal Nehru University | | | 2017 | |
| Ph.D. | | Department of Education, University of Delhi | | | 2015 | |
| M.Ed. | | Department of Education, University of Delhi | | | 2009 | |
| M.A. Psychology | | Department of Psychology, University of Delhi | | | 2008 | |
| M.A. Philosophy | | IGNOU | | | 2020 | |
| B. Ed. | | Department of Education, University of Delhi | | | 2005 | |
| B.Sc. | | University of Delhi | | | 2004 | |
| ETE | | SCERT Delhi | | | 2001 | |
| A.I.S.S.C.E- CLASS 12 th | | CBSE Board | | | 1999 | |
| A.I.S.S.C.E- CLASS 10 th | | CBSE Board | | | 1997 | |
| Career Profile | | | | | | |
| Post-Graduate Level | | | | | | |
| ➤ Worked as an 'Assistant Professor' on contract basis in Ambedkar University Delhi from Aug 2016- Jan 2018 | | | | | | |
| Graduate Level | | | | | | |
| ➤ Worked as an 'Assistant Professor' (Adhoc) in C.I.E., Department of Education, University of Delhi 3 rd August 2011 to 22 nd May 2014 (with breaks). | | | | | | |
| School Level | | | | | | |
| ➤ Served in the capacity of Primary Teacher from 13 Oct 2005 to July 31, 2008 in MC Primary School, Ibrahimpur, Delhi. | | | | | | |
| Administrative Assignments | | | | | | |
| ➤ Worked as an 'Assistant Director (Inclusive Education)' (Permanent) in Central Board of Secondary Education, C.B.S.E. from July 22, 2014 to September 31, 2015. | | | | | | |
| Areas of Interest / Specialization | | | | | | |
| Educational Psychology, Philosophy of Education, Educational Theory, Dialogue, Intersubjectivity, Otherness, Mental Health, Counseling, Inclusion, Self & Identity, Existentialism, | | | | | | |
| Subjects Taught | | | | | | |
| Philosophy of Education Educational Psychology Basic Concepts in Educational Theory Education for Mental Health Basic Research Skills Training Course Introduction to Philosophy of Education (Coordinator) | | | | | | |

Quantitative Research Methods
 Introduction to Educational Research
 Introductory Statistics in Education
 Introduction to Educational Thought
 Knowledge, Disciplines, and School Subjects
 Human development, diversity, & learning
 Teaching of Psychology

Time table of the subjects taught during the current semester

| S.No. | Subject | Days | Time | Classroom |
|-------|---|--------------|-------------|-----------|
| 1 | Curriculum Research and Development | 2 days/ week | 3 hrs/ week | WFH |
| 2 | Knowledge, Disciplines, and School Subjects | 2 days/ week | 3 hrs/ week | WFH |
| 3 | Human development, diversity, & learning | 2 days/ week | 3 hrs/ week | WFH |
| 4 | Philosophy of Education | 2 day/ week | 3 hrs/ week | WFH |
| 5 | Tutorial | 1 day/ week | 1 hrs/ week | WFH |

Research Guidance

M.Phil. – 01 (co-supervision)
M.A. Dissertations (4)

Publications Profile

Book Chapter(s)

- Ranjan, A & Baniwal, V. (2020). **Reflective Engagement with the Field of Education: Experiences from the University of Delhi**. In R.C. Patel & Sujata Srivastava (ed.) *School Internship Practices In India*. Vadodara: Inter-University Centre for Teachers Education (IUCTE), MSU Baroda. pp.69-106. ISBN: 9789354082320
- Baniwal V. & Sharma R. (2020). **South Asian Education Thinkers**. In Sarangapani P.M., Pappu R. (eds) *Handbook of Education Systems in South Asia*. Global Education Systems. Springer, Singapore. ISBN: 9789811333095. https://link.springer.com/referenceworkentry/10.1007/978-981-13-3309-5_78-1
- Baniwal, V. (2020). **Some Questions on the Discourse of Human Development** in N. Ranganathan (ed.) *Understanding Childhood and Adolescence*. pp.402-405 New Delhi: SAGE Publications. 9789353882280.
- Baniwal, V. (2018). **Krishnamurti's Dialogue as Being Open to the 'Other'** in M. Thapan (ed.) *Krishnamurti and Educational Practice: Social and Moral Vision for Inclusive Education*. Oxford University Press. ISBN:9780199487806. 128-143. 10.1093/oso/9780199487806.003.0005
- **A Search for an Ontological Basis of Human Relationality and Education**. In D. Shukla (ed.), *Philosophy: Its Dimensions and Relevance*. 2016. Meerut, India: Anu Books. ISSN: 09789382166450. pp. 31-43

Research Papers

- Baniwal, V. & Chaudhary, A. (March 2021). Beyond Images: Implications of Krishnamurti's Ideas for Philosophical Counselling. *Philosophical Practice*. 16(1), pp.2644-2654. ISSN:1742-8181.
- Bedi, S. & Baniwal, V. (2020). Online Learning in Educational Institutions: Issues, Paradoxes and Possibilities. *Indian Journal of School Health and Wellbeing*. 6(2). pp.11-19. ISSN:2349-5464
- Baniwal, V. (2020). **Reflections on Martin Buber's Approach to Upaniṣads and Vedānta**. *Comparative Literature: East & West*. 4(2), 118-136, DOI: 10.1080/25723618.2020.1854415. ISSN: 2572-3618
- Baniwal, V. (October 2020). **Considerations for Reflections on an Educational Policy**. *MERI Journal of Education*. XV(2), pp.1-6. ISSN 0974-2085.
- Baniwal, V. (April 2020). **Explorations in Dialogue: An Introduction**. *MERI Journal of Education*. XV(1). 1-5. ISSN 0974-2085.
- बैनीवाल, वि. (2019). **जिददु कृष्णमूर्ती. शैक्षिक उन्मेष**. केंद्रीय हिंदी संस्थान, आगरा. 3(1). 64-72. ISSN: 2581-687X
- Baniwal, V., Bhatia, A., Sawhney, A.K., Sandhu, M., & Mahajan, V. (2019). **Exploring the Transformative Potential of Education**. *Voices of Teachers and Teacher Educators*, 3(2), 28-36, Dec 2019. ISSN: 2455-1376. NCTE
- Baniwal, V. (2019). **Reconsidering Buber, educational technology, and the expansion of dialogic space**. *AI & Soc*. 34(1). pp.121-127. ISSN: 1435-5655, <https://doi.org/10.1007/s00146-018-0859-z>
- **National consultation on university and college counselling services in India: Key recommendations**. *Indian Journal of School Health and Wellbeing*, 2016, 2(3), 1-8. Co-authored
- **Towards the Holistic Development of a Child: Some Reflections from the Writings of Tagore, Aurobindo and Krishnamurti**. *Indian Journal of School Health and Wellbeing*. ISSN 2349-5464. Jan-April 2016. 2(2). pp.35-41.

| Publications in the Last one year |
|--|
| <p>Book</p> <ul style="list-style-type: none"> ➤ Co-Authored 'Teaching Psychology: Basic Concepts and Pedagogic Strategies'. Delhi: Shipra Publications. ASIN: 8175418885 <p>Book Chapter(s)</p> <ul style="list-style-type: none"> ➤ Forthcoming- Krishnamurti's Dialogue as Being Open to the 'Other' in Thapan, M. (ed.) Krishnamurti and Educational Practice: Social and Moral Vision for Inclusive Education. OUP <p>Reviews</p> <ul style="list-style-type: none"> ➤ Baniwal, V. (2021). Review of Teaching Philosophy: A Guide By Steven M. Cahn. Routledge, 2018, pp.100, Philosophy, \$25. <i>Journal of Indian Council of Philosophical Research</i>. https://doi.org/10.1007/s40961-021-00238-6 ➤ Chaudhary, A. & Baniwal, V. (2017). Review of Guidance and Counselling for Children and Adolescents In Schools By Namita Ranganathan and Toolika Wadhwa. <i>The Book Review</i>. Volume XLI (11). 25. ISSN: 0970-4175 (Co-author) ➤ Review of Guidance and Counselling for Children and Adolescents In Schools By Namita Ranganathan and Toolika Wadhwa. <i>The Book Review</i>. Volume XLI No. 11. November 2017. (Co-authored) |
| Conference Organization/ Presentations (in the last three years) |
| <ul style="list-style-type: none"> ➤ 'Rethinking the Possibility of Interreligious Dialogue' at one-day 'National Seminar on Interfaith Dialogue' on March 15, 2016 at the Department of philosophy, Kurukshetra University, Kurukshetra. ➤ 'Knowing as Transgression: Ethical Considerations for Intersubjective Relations' at 'National Conference on Teacher Education: Issues and Challenges' on February 11-12, 2016 at the Department of Education, University of Delhi. ➤ 'A Search for an Ontological Basis of Human Relationality and Education' at 'National Seminar on Philosophy: Its Dimensions and Relevance' on November 20, 2015 held at the Department of Philosophy, R.G. (P.G.) College, Meerut |
| Research Projects (Major Grants/Research Collaboration) |
| <ul style="list-style-type: none"> ➤ An Overview of Interfaith Dialogue in India-2017 A Report submitted to Sarva Dharma Samvaad (A civil society organization based in Delhi). ➤ Integrating Life Skills in the B.Ed. Program in the State of Rajasthan by United Nations Population Fund (UNFPA) in 2011- 13 as author. |
| Awards and Distinctions |
| <ul style="list-style-type: none"> ➤ UGC-JRF Qualified in Education ➤ UGC-JRF Qualified in Psychology |
| Association With Professional Bodies |
| <p>Editor</p> <ul style="list-style-type: none"> ➤ Member of the Editorial Board of the 'Indian Journal of School Health & Wellbeing' ISSN 2349-5464. <p>Member</p> <ul style="list-style-type: none"> ➤ Fellow of the American Philosophical Practitioners Association in Client Counseling. (Lifetime) ➤ Member of American Philosophical Association |
| Other Activities |
| <ul style="list-style-type: none"> ➤ 1-year Certificate Course in 'Indian Psychology' at Sri Aurobindo Ashram, Pondicherry from May 2008 to April 2009. ➤ One year 'Professional Diploma in Web & Software Engineering' from F-TEC (2002-03) <p>Invited Lectures</p> <ul style="list-style-type: none"> ➤ Session entitled "Let's nurture Mental Health" for Goethe-Institute, Max Mueller Bhavan on Feb 13, 2021. ➤ Session on 'Introducing Education Resources of NRCE and their Utilization' at the Faculty Enrichment Webinar on Education Subject for Teachers in Higher Education organized by the National Resource Centre for Education (NRCE), NIEPA on January 7 (Thursday), 2021 at 10 am – 1 pm. - 10:30 AM – 11:00 AM ➤ Panelist for the Panel session, titled 'Promoting Teaching and Learning for Teachers in Higher Education' at the Faculty Enrichment Webinar on Education Subject for Teachers in Higher Education organized by the National Resource Centre for Education (NRCE), NIEPA on 7th January (Thursday), 2021 at 12.00 PM- 01.00 PM. ➤ Keynote Speaker in the One Week Online Faculty Development Programme on 'Education and Resilience During Covid 19 and Beyond' from Dec 16-23, 2020 (Dec 19, 2020 2:00-4:00 PM) on the topic 'Bolstering Student Resilience through Integrating Collaboration in Pandemic Pedagogy'. ➤ 'Reflections on a Dialogical Classroom' at the Department of Education, Lady Irwin College, University of Delhi on May 21, 2020. ➤ National Conference on 'Understanding Disability & Mental Health towards Inclusion & Empowerment' organized by National Institute for Empowerment of Persons with Multiple Disabilities (Divyangjan) Chennai & Expressions India |

on January 16-17, 2020.

- **'Education as Dialogue'** at the Department of Education, Lady Irwin College, University of Delhi on April 26, 2019
- Joint session with Prof. Namita Ranganathan on **"Energy, Passion and Potential: New Synonyms for Today's Youth!"** at The Faculty Development Program organized by the Positive Psychology Center from 22nd-28th May, 2018 at Daulat Ram College on May 22, 2018.
- Session on **'Dialogic Pedagogy'** at The Faculty Development Program organized by the Positive Psychology Center from 22nd-28th May, 2018 at Daulat Ram College on May 26, 2018.
- **'Dialogic Pedagogy'** at Department of Education, Jamia Millia Islamia on November 24, 2017
- **'Needs and Strategies for Guidance & Counselling for Adolescents'** at Lingaya's Lalita Devi Institute of Management & Sciences on March 31, 2017.
- **'Dialogues: Contexts and Possibilities'** at Department of Education, Lady Irwin College, University of Delhi on April 26, 2016
- **'Existential Perspective in Education'** for M.Ed. Scholars at C.I.E., Department of Education, University of Delhi, February 2016
- **'Inter-disciplinary Roots of Educational Dialogues'** at Department of Education, SPM College, University of Delhi, January 15, 2016

Training sessions and Workshops

- About 20 online sessions with teachers as CBSE appointed resource person on topics like Life-Skills Education, Holistic Education, Experiential Learning, Ethics & Integrity, Education for Peace
- Resource person for Training Program for Master Trainers on **Life-Skills** organised by Samagra Shiksha, Assam in collaboration with UNICEF from February 05-07, 2019 at Guwahati, Assam
- Resource person for CBSE's Training Program for Inclusion & Inclusive Strategies
- Resource person for Enrichment Workshops on Basic Research Skills Training of M.Phil. Ph.D. Candidates at CIE, University of Delhi for 2 days in Dec 2106 and Jan 2017
- Key resource person for Social Media and Communications Training for Youth Interfaith Dialogue Practitioners organized by Sarva Dharma Samvad (NGO) on April 11-12, 2016.
- Resource Person for Workshops on **'Ethics in Elementary Education'**, organized by D.S. Kothari Centre for Science Ethics and Education in association with Springdales School, Pusa Road, January 19, 2016

Resource Material/ Content Development

- Resource person for a Two-day **Virtual Workshop on Identifying Education Resources for Teachers in Higher Education** on June 22-23, 2020 at NIEPA, New Delhi
- Resource person for a Two-day Tier-2 **National Workshop on 'Research Methodology Resources for Teachers in Higher Education'** on 30-31 January 2020 at NIEPA, New Delhi.
- Consulting Resource person for the project – **'Analysis of Maharashtra State Textbooks (Std. I to X) from Life skills and Equity Perspective'** for **Avehi-Abacus Project** in 2019.
- Resource person for a workshop on **'Exploring Possibilities for Integrating Life-Skills & Equity in Maharashtra State Textbooks of Class I-X'**, collaboratively organised by Avehi Abacus-UNICEF on September 13-14, 2019
- Report for the project **'The Delhi Govt. Schools Project'** for The Ahvaan Trust, Delhi, in 2017
- Report for the project **'Improving the Learning Level Outcomes in MCD Schools– A Successful intervention'** for the Society for All Round Development, in April 2016

Signature of Faculty Member

Signature of the Department Head